

# **Rockwall Independent School District**

## **Grace Hartman Elementary**

### **2023-2024 Improvement Plan**



# **Mission Statement**

Mission: Grace Hartman Elementary forms a cornerstone of educational excellence dedicated to each child's personal, academic and social-emotional growth.

## **Vision**

Vision: Growth, Honor, Excellence

## **Value Statement**

### **COLLECTIVE COMMITMENTS:**

We will create an environment of growth and collaboration for students and staff.

We will create meaningful relationships with all stakeholders.

We will create a loving environment with a focus on excellence and innovation in the classroom.

We will implement RISD curriculum with fidelity.

# Table of Contents

Comprehensive Needs Assessment	4
Needs Assessment Overview	4
Demographics	4
Student Learning	5
School Processes & Programs	6
Perceptions	7
Priority Problem Statements	8
Comprehensive Needs Assessment Data Documentation	9
Goals	10
Goal 1: Grace Hartman Elementary will provide an academically engaging environment that ensures a consistent, district-aligned instructional process- to increase student achievement and student growth performance for all learners.	11
Goal 2: Grace Hartman Elementary School will foster a safe, positive, and collaborative culture that strengthens the social and emotional well-being of all students, as well as recognizes, embraces, and celebrates diversity.	21
Goal 3: Grace Hartman Elementary will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity and Other School Based Activities.	24

# Comprehensive Needs Assessment

Revised/Approved: September 29, 2023

## Needs Assessment Overview

### Needs Assessment Overview Summary

Grace Hartman Elementary is committed to providing a safe and nurturing environment ensuing high levels of learning for all students. Our educators are highly skilled and dedicated to the success of students and our campus.

We will continue to focus on growth for students and staff:

- Provide a safe campus for students, staff and families.
- Utilize the PLC process to assess student performance and address needs.
- Implement CHAMPS in all classrooms to ensure learners are provided a learning environment conducive to student success.
- Implement opportunities for social emotional learning to occur within the school day by providing a morning meeting in each classroom.
- Continually monitor the success of all campus programs (SPED, tutoring, intervention, enrichment, etc.) to ensure student needs are proactively addressed.
- Provide a viable and guaranteed RISD curriculum to each student.
- Invite parents to partner with us to provide the best possible learning experience for each student.

# Demographics

## Demographics Summary

Grace Hartman is a campus of 500 students in grades PK-6th serving north Rockwall. Rockwall is a close-knit community with an engaged teaching staff. Our campus has served our community since opening in 2002. Our parents are very supportive.

## Demographics Strengths

Our families are highly supportive and engaged.

Many of our teachers and staff live within the Hartman attendance zones.

We typically experience low turn-over in our teaching staff, but this has been more of a challenge during the teacher shortage.

Over 18% of our students are considered economically disadvantaged.

Most of our teachers have many years of teaching experience in their teaching area.

## Problem Statements Identifying Demographics Needs

**Problem Statement 1:** We are getting new families who may not feel as involved in the campus culture since so many of our families are well established in the community. **Root Cause:** Rockwall is building new neighborhoods so there is a lot of growth and change within our community. We work to make all feel welcome.

# Student Learning

## Student Learning Summary

Year	Reading Approaches	Reading Masters	Math Approaches	Math Masters	Science Approaches	Science Masters
2016	93	40	94	43	98	25
2017	97	45	96	48	97	34
2018	84	41	96	57	93	37
2019	92	40	95	55	93	34
2021	82	35	83	36	80	14
2022	90	48	88	41	77	30
2023	87	35	88	31	78	33

## Student Learning Strengths

Fourth grade STAAR data improved from 2022 to 2023.

PK-2 EOY is above district averages.

Attendance data improved from 2022 to 2023.

## Problem Statements Identifying Student Learning Needs

**Problem Statement 1:** Our campus earned an "A" rating, but did not earn distinctions in 2022. **Root Cause:** We need to increase the number of students who reach masters level on STAAR, and we need to close the learning gaps in student groups in insure all students are growing.

# School Processes & Programs

## School Processes & Programs Summary

We work to put systems in place to address all needs and areas. We utilize our team leaders to help make decisions, identify areas of need, and improve school operations. We continually monitor, review, and change schedules to maximize learning time for all students. We work to address student needs by providing resources for intervention and time for students to get additional needed help in identified areas.

## School Processes & Programs Strengths

We have a strong SEL program, implemented by our highly effective school counselor.

Our Campus Instructional Leadership Team (CILT) meets regularly to discuss campus needs and identify plans for intervention.

Our PLCs use data effectively to address student and grade level needs.

Our team leaders help identify needs.

We are proactive in addressing all areas of school operations. Safety is our top priority and we continually monitor systems to ensure we are operating in the safest possible manner.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** We have a variety of data available to identify campus and student needs, but not all data is effectively used in an ongoing manner. **Root Cause:** An abundance of data can lead to omission of some key data.

# Perceptions

## Perceptions Summary

Our campus is focused on providing a high quality academic program to students in all grade levels. Our teachers and staff are highly skilled in their teaching areas and are focused on student success.

## Perceptions Strengths

Our campus has a reputation of high performance.

Our parents are partners with us.

Our PLCs are effective and student-centered.

We are part of a strong community and in a district that is focused on student and teacher needs.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Student growth measures indicate a need to improve student achievement. **Root Cause:** Teachers need training on interventions and consistency during WIN Time to implement interventions and extensions.



# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- Campus goals
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

## **Student Data: Assessments**

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Student failure and/or retention rates

## **Student Data: Student Groups**

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data

## **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records

## **Employee Data**

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- T-PESS data

## **Parent/Community Data**

- Parent engagement rate

## **Support Systems and Other Data**

- Communications data
- Budgets/entitlements and expenditures data

# Goals

Revised/Approved: September 29, 2023

**Goal 1:** Grace Hartman Elementary will provide an academically engaging environment that ensures a consistent, district-aligned instructional process- to increase student achievement and student growth performance for all learners.

**Performance Objective 1:** By August 2024, Grace Hartman Elementary receive an 95% or higher grade in overall performance and will earn the following percentages for overall campus STAAR performance:





95% Approaches GL or Above

85% Meets GL of Above

50% Masters GL

**Evaluation Data Sources:** TEA Accountably Report

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> In PLCs, create and utilize common formative and summative assessments to monitor student progress. <b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Campus Instructional Coach	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Utilize iStation teacher lessons and computer program to increase reading skills for students in grades PK-5. <b>Strategy's Expected Result/Impact:</b> Teacher reports of student progress, increased reading performance <b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Campus Instructional Coach, Instructional Technology Specialist	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Develop systems with grade level teams, and monitor reading progress for identified students in grades K-6 who are not reading at their respective grade levels. <b>Strategy's Expected Result/Impact:</b> Intervention logs, MCLASS data, DRA data, Unit Assessment scores, classroom performance indicators and data notebooks indicate a decrease in the number of students reading below grade level. Use data trackers in each grade level PLC folder to track data. <b>Staff Responsible for Monitoring:</b> Campus Leadership Team, Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Utilize LLI in grades 2-5 to provide small-group intervention to increase reading performance of identified students. <b>Strategy's Expected Result/Impact:</b> Increased reading performance for targeted students. Perform campus intervention walks to ensure teachers and students are supported with tools and time. <b>Staff Responsible for Monitoring:</b> Instructional Coach, Campus Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Implement Wilson Foundations in grades k-2 with identified students to remediate reading difficulties. <b>Strategy's Expected Result/Impact:</b> Increased reading performance for identified students <b>Staff Responsible for Monitoring:</b> Trained teachers in grades K-2, Instructional Coach, General Education Instructional Assistant	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Implement a system to meet with each K-6 teacher to review academic data for the purpose of identifying areas of needed or desired improvement. <b>Strategy's Expected Result/Impact:</b> Increased student achievement in reading, writing, math, and science <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Dec	Feb	Apr	June
Strategy 7 Details	Reviews			
<b>Strategy 7:</b> The Campus Instructional Leadership Team (CILT) will meet weekly to identify weekly goals, discuss needs and review data, and form a plan to focus on the right work. <b>Strategy's Expected Result/Impact:</b> CILT Notes and Agenda <b>Staff Responsible for Monitoring:</b> Principal, AP and ICs	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** Grace Hartman Elementary will provide an academically engaging environment that ensures a consistent, district-aligned instructional process- to increase student achievement and student growth performance for all learners.

**Performance Objective 2:** By August 2024, Grace Hartman Elementary will earn the following percentages for STAAR performance in math:





95% Approaches GL or Above

80% Meets GL of Above

40% Masters GL

**Evaluation Data Sources:** STAAR Results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will utilize the RISD Instructional Math Framework, including Number Talks, Problem Solving, Mini-Lesson, Guided Math, Math Stations, Discussions, and Closure. <b>Strategy's Expected Result/Impact:</b> Students will have a understanding of number sense and a foundation for mathematical success. <b>Staff Responsible for Monitoring:</b> Principal, AP and IC	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement a system to coordinated and proactive planning to identify students who have significant learning gaps in math or who lack key foundational math skills and provide them with timely interventions throughout the year. <b>Strategy's Expected Result/Impact:</b> We will be able to identify areas of focus for the current school year. Identify all students not mastering Math TEKS objectives and provide appropriate individualized intervention plans for each student. <b>Staff Responsible for Monitoring:</b> Administrators, Instructional Coaches, Team Leaders, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Campus instructional leaders and staff will review disaggregated math data to track and monitor the progress of all students, including students with disabilities and English learners among other student groups, to determine the root cause of why students may not have learned the concept and to create plans to reteach math. <b>Strategy's Expected Result/Impact:</b> Address the needs of students with specific learning needs including Special Education students, Dyslexic students, 504 students, and English Language Learners. <b>Staff Responsible for Monitoring:</b> Administrators, District Curriculum Coordinator, District Bilingual Program Coordinator, ESL teacher, Special Education teacher, Instructional Coaches	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details		Reviews			
<b>Strategy 4:</b> In grades 3-6, utilize Do the Math as an intensive intervention curriculum to address the needs of those at risk for not meeting grade level academic standards. <b>Strategy's Expected Result/Impact:</b> Result/Impact Develop the skills needed to compute with accuracy and efficiency, the number sense needed to reason, and the ability to apply their skills and reasoning to solve problems. RTI for students with learning gaps. <b>Staff Responsible for Monitoring:</b> Instructional Coach, Teachers, and Administrators		Formative			Summative
		Dec	Feb	Apr	June
<div> <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> </div>					

**Goal 1:** Grace Hartman Elementary will provide an academically engaging environment that ensures a consistent, district-aligned instructional process- to increase student achievement and student growth performance for all learners.

**Performance Objective 3:** By August 2024, Grace Hartman will make at least one year's progress in reading between the beginning and end of the year and earn the following percentages for STAAR performance in reading.

Reading:





95% Approaches GL or Above

80% Meets GL of Above

40% Masters GL

**Evaluation Data Sources:** STAAR

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will apply effective literacy strategies to develop the skills needed to be successful in all content areas. <b>Strategy's Expected Result/Impact:</b> Increase student achievement and growth while providing opportunities for intervention and enrichment. <b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Instructional Coaches	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> In grades K-6, teachers will implement the reading and writing workshop model of instruction. <b>Strategy's Expected Result/Impact:</b> Increase student achievement and growth while providing opportunities for intervention and enrichment. <b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Instructional Coaches.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will provide differentiation strategies, small group instruction, one-on-one instruction, independent reading, and writing, in order to empower students to make meaningful and relevant connections to their lives. <b>Strategy's Expected Result/Impact:</b> Increase student achievement and growth while providing opportunities for intervention and enrichment. <b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Instructional Coaches.	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Campus instructional leaders and staff will review disaggregated reading and writing data to track and monitor the progress of all students, including students with disabilities and English learners among other student groups to determine the root cause as to why students may not have learned the concept, and create plans to reteach reading and writing. <b>Strategy's Expected Result/Impact:</b> Increase student achievement and growth while providing opportunities for intervention and enrichment. Address the needs of students with specific learning needs including Special Education students, Dyslexic students, 504 students, and English Learners. <b>Staff Responsible for Monitoring:</b> Administrators, all teachers and ICs	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Utilize the Fountas & Pinnell Leveled Literacy Intervention System (LLI) as an intensive, small-group, supplementary literacy intervention for students who find reading and writing difficult. <b>Strategy's Expected Result/Impact:</b> Advance the literacy learning of students not meeting grade-level expectations in reading for students with learning gaps <b>Staff Responsible for Monitoring:</b> Teacher, Instructional Coaches, LLI Teachers, Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Grades 3-6 teachers, administrators, and ICs will analyze MAP data to find areas to improve and implement interventions using RISD's approved Interventions. <b>Strategy's Expected Result/Impact:</b> Students will receive the needed interventions to fill in the gaps and students will meet expected growth on STAAR and MAP tests. <b>Staff Responsible for Monitoring:</b> Teachers, ICs and Admin.	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



**Goal 1:** Grace Hartman Elementary will provide an academically engaging environment that ensures a consistent, district-aligned instructional process- to increase student achievement and student growth performance for all learners.

**Performance Objective 4:** By August 2024, Grace Hartman will earn the following percentages for STAAR performance in science:





85% Approaches GL or Above

70% Meets GL of Above

40% Masters GL

**Evaluation Data Sources:** STAAR





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide high-quality science instruction through student-centered classrooms where teachers implement the 5-E Model of instruction. <b>Strategy's Expected Result/Impact:</b> Increase student achievement and growth while providing opportunities for intervention and enrichment. <b>Staff Responsible for Monitoring:</b> Administrators, District Curriculum Coordinator, Instructional Coaches, Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Utilize science investigations that are hands-on, minds-on where students are developing their understanding of concepts in a collaborative environment. <b>Strategy's Expected Result/Impact:</b> Increase student achievement and growth while providing opportunities for intervention and enrichment. <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, Instructional Coaches	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Facilitate the use of the SPICE model (Science of Performing Investigations and Communicating Explanations) to communicate scientific conclusions as appropriate to grade level. <b>Strategy's Expected Result/Impact:</b> Increase student achievement and growth while providing opportunities for intervention and enrichment. <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, District Science Coordinator, Instructional Coaches	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Identify all students not mastering Science TEKS objectives and provide appropriate intervention plans for each student. <b>Strategy's Expected Result/Impact:</b> Increase student achievement and growth while providing opportunities for intervention and enrichment. MTSS for students with learning gaps <b>Staff Responsible for Monitoring:</b> Administrators, Teachers, Instructional Support Staff	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Attend district science PLCs and implement learning in instruction. <b>Strategy's Expected Result/Impact:</b> Increase student understanding of science concepts. <b>Staff Responsible for Monitoring:</b> Teachers, ICs and Admin.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<b>Strategy 6:</b> Use BOY and MOY MAP data to drive instruction and interventions needed to close the gaps. <b>Strategy's Expected Result/Impact:</b> Increase student understanding of science concepts. <b>Staff Responsible for Monitoring:</b> Teachers, ICs and Admin.	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** Grace Hartman Elementary will provide an academically engaging environment that ensures a consistent, district-aligned instructional process- to increase student achievement and student growth performance for all learners.

**Performance Objective 5:** All teachers at Grace Hartman Elementary, will improve the quality and relevance of their instruction and increase student learning by effectively integrating technology into the curriculum.

**Evaluation Data Sources:** Collaboration with ITS and teacher technology supports.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will design lessons using Chromebooks and Interactive Televisions as appropriate to grade levels. <b>Strategy's Expected Result/Impact:</b> Well-Rounded Education and innovative experiences <b>Staff Responsible for Monitoring:</b> ITs, ICs, Administrators, Teaching Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will partner with campus instructional technology specialists to help determine appropriate support for current lessons. <b>Strategy's Expected Result/Impact:</b> Well-Rounded and Differentiated Education incorporating innovation. <b>Staff Responsible for Monitoring:</b> ITs, Principal, Grade Level Teams	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Utilize innovative instructional resources by integrating technology in all classrooms. <b>Strategy's Expected Result/Impact:</b> Well-Rounded and Differentiated Education <b>Staff Responsible for Monitoring:</b> ITs, ICs, Administrators, Teaching Staff	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1:** Grace Hartman Elementary will provide an academically engaging environment that ensures a consistent, district-aligned instructional process- to increase student achievement and student growth performance for all learners.

**Performance Objective 6:** Grace Hartman Elementary will guarantee access for all students to a College and Career Readiness program.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students and staff will participate in Think College Thursdays. <b>Strategy's Expected Result/Impact:</b> College Awareness <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students will learn about a variety of careers and the type of higher education and/or college needed for different careers on Career Day. <b>Strategy's Expected Result/Impact:</b> Students will understand different types of careers and the paths needed to choose the careers of interest. <b>Staff Responsible for Monitoring:</b> Staff, Parents, and Counselor	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Classroom instruction will be differentiated to facilitate rigorous academic opportunities, so that all students develop critical thinking, inquiry, and collaboration skills, leading to higher levels of achievement and college/career readiness. <b>Strategy's Expected Result/Impact:</b> College readiness skills developed <b>Staff Responsible for Monitoring:</b> All staff, ICs and Admin	Formative			Summative
	Dec	Feb	Apr	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Goal 1:** Grace Hartman Elementary will provide an academically engaging environment that ensures a consistent, district-aligned instructional process- to increase student achievement and student growth performance for all learners.





**Performance Objective 7:** Classroom instruction will be differentiated to facilitate rigorous academic opportunities, so that all students develop critical thinking, inquiry, and collaboration skills, leading to higher levels of achievement and college/career readiness.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide academic enrichment opportunities through a variety of learning opportunities targeted at meeting the needs of high-performing students. <b>Strategy's Expected Result/Impact:</b> Well-rounded and differentiated education for students. <b>Staff Responsible for Monitoring:</b> SAGE teachers, Administrators, Instructional Coaches	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

**Goal 2:** Grace Hartman Elementary School will foster a safe, positive, and collaborative culture that strengthens the social and emotional well-being of all students, as well as recognizes, embraces, and celebrates diversity.





**Performance Objective 1:** Grace Hartman Elementary will implement Positive Behavioral Interventions and Supports (PBIS) to support students' behavioral, academic, social, emotional, and mental health.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students and staff will be recognized for promoting respect, responsibility, safety, and teamwork. <b>Strategy's Expected Result/Impact:</b> Discipline Reduction, Recognition of Expectations, Positive Culture Rituals, and public forums celebrate students who model expectations and demonstrate behaviors that reflect campus values. <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Professional development will be provided to all staff regarding the implementation of schoolwide positive behavioral interventions and supports. <b>Strategy's Expected Result/Impact:</b> Increased positive, predictable, equitable, and safe learning environments <b>Staff Responsible for Monitoring:</b> Administrators	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> The Safe and Civil School CHAMPS program will be implemented by teachers to improve classroom behavior, establish clear classroom behavior expectations, reduce misbehavior, and increase academic engagement. <b>Strategy's Expected Result/Impact:</b> Establish a vision for their classrooms, Organize classrooms for student success, Prepare for the first month of school, Specify classroom behavioral expectations, Motivate even the most uncooperative students, Monitor and revise classroom behavioral plans, and Correct specific misbehavior. All staff and students understand a system of rewards and consequences, including restorative practices. <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Schoolwide and classroom expectations (PBIS & CHAMPS) will be explicitly taught to all students. <b>Strategy's Expected Result/Impact:</b> Improved social emotional competence, academic success, and school climate <b>Staff Responsible for Monitoring:</b> Staff and Admin	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Actively and intentionally provide support to students, parents, and staff to recognize signs of bullying and initiate intervention strategies. <b>Strategy's Expected Result/Impact:</b> Schedule training, develop lesson plans <b>Staff Responsible for Monitoring:</b> Administrative staff, counselors, teachers	Formative			Summative
	Dec	Feb	Apr	June
<div> <div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div> </div>				

**Goal 2:** Grace Hartman Elementary School will foster a safe, positive, and collaborative culture that strengthens the social and emotional well-being of all students, as well as recognizes, embraces, and celebrates diversity.

**Performance Objective 2:** Grace Hartman Elementary will build a partnership between home, school, and community to encourage involvement and foster all students' academic, social, and emotional success.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Involve parents, community, and school representatives in the decision-making process in order to design and implement a successful campus improvement plan. <b>Strategy's Expected Result/Impact:</b> Collaborative Decision Making Parents, community and school representatives as members of the campus improvement committee. <b>Staff Responsible for Monitoring:</b> Principal, Campus Improvement Committee, and PTA	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create an inclusive and welcoming environment to engage all families in critical aspects of student learning by providing opportunities for family and community involvement. e.g., Family Game Nights, Trunk or Treat, parent conferences, committee involvement, volunteer opportunities <b>Strategy's Expected Result/Impact:</b> Establish relationships and increase family involvement. <b>Staff Responsible for Monitoring:</b> PTA, Teachers, Administrators, Parents	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> GHE will use a variety of methods to communicate frequently with families and the school community regarding important information and upcoming events. <b>Strategy's Expected Result/Impact:</b> Establish relationships and increase parent involvement. Frequent and ongoing communication through the use of the school Website, Marquee, Social Media, Parent Newsletter, Homeroom Newsletter, Remind, flyers, emails, and/or Skyward blasts. <b>Staff Responsible for Monitoring:</b> All Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Conduct parent conferences to communicate academic progress and provide suggestions to parents regarding how they can help support student learning at home . <b>Strategy's Expected Result/Impact:</b> Increase in parental involvement and knowledge. Increase student achievement and growth while providing opportunities for intervention and enrichment. <b>Staff Responsible for Monitoring:</b> Teachers, Administrative team, counselor, parents	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



**Goal 3:** Grace Hartman Elementary will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity and Other School Based Activities.

**Performance Objective 1:** Provide an environment that fosters a lifestyle of physical activity and fitness behaviors through integration into appropriate curriculum areas and provision of professional development to staff responsible for physical activity. Permit the use of recreational facilities in accordance with District policy.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> At GHE each student will received the recommended about of physical education each week. <b>Strategy's Expected Result/Impact:</b> Active students who learn to appreciate and incorporate physical activity <b>Staff Responsible for Monitoring:</b> PE teacher, teachers, and Administration	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				

**Goal 3:** Grace Hartman Elementary will ensure compliance with the Local Wellness Policy through implementation of the District Wellness Plan in the areas of Nutrition Promotion, Nutrition Education, Physical Activity and Other School Based Activities.

**Performance Objective 2:** Grace Hartman will add a Healthy Lifestyle tips in the weekly parent newsletter from PTA.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> GHE will partner with PTA to incorporate Healthy Lifestyles Tips in the family newsletter. <b>Strategy's Expected Result/Impact:</b> Education and healthy lifestyle tips will be shared with families. <b>Staff Responsible for Monitoring:</b> Admin and PTA	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				